



ERO Early Childhood Service Akarangi | Quality Evaluation Report

Early Childhood Service Name: Jemmas Homebased Childcare Ltd 6

Profile Number: 40266

Location: Papamoa, Tauranga

1 ERO's Judgements

[Akarangi | Quality Evaluation](#) evaluates the extent to which this early childhood service has the learning and organisational conditions to support equitable and excellent outcomes for all learners. [Te Ara Poutama Indicators of quality for early childhood education: what matters most](#) are the basis for making judgements about the effectiveness of the service in achieving equity and excellence for all learners. Judgements are made in relation to the Outcomes Indicators, Learning and Organisational Conditions. The [Evaluation Judgement Rubric](#) derived from the indicators, is used to inform ERO's judgements about this service's performance in promoting equity and excellence.

ERO's judgements for Jemmas Homebased Childcare Ltd 6 are as follows:

Outcome Indicators (What the service knows about outcomes for learners)	Whakaū Embedding
Ngā Akatoro Domains	
Learning Conditions	Whakawhanake Sustaining
Organisational Conditions	Whakaū Embedding

2 Context of the Service

The service is one of three home-based education and care networks under the Jemma's umbrella. A qualified visiting teacher provides professional guidance to support educators, families and children across the Bay of Plenty. At the time of the evaluation a small number of Māori and Samoan children were enrolled.

3 Summary of findings

Leaders and educators collaboratively engage in productive learning-focused partnerships with parents and whānau. They are intentionally inclusive and whānau views are sought in responding to their children's needs. Children's interests are extended through the curriculum. Their developing sense of belonging and cultural connectedness is enhanced.

Māori and Pacific children benefit from partnerships between their parents and educators. Whānau Māori provide guidance for the bicultural curriculum. Leaders and educators value and engage in appropriate cultural practices. Māori children's mana is enhanced through responsiveness to their culture, language and identity.

Children's learning is extended through leaders and educators working as a professional learning community. Comprehensive systems are in place to develop educator capabilities. Leaders work collaboratively to grow knowledge and expertise, to design and implement a rich curriculum for all children.

Leaders are increasingly intentional in using the learning outcomes in *Te Whāriki*, the early childhood curriculum. They are yet to fully unpack these outcomes with educators in relation to the values and learning priorities of the service. Educators identify children's learning and their own role in supporting progress. Individualised planning and assessment practices strengthen learner identities.

The learning and wellbeing of children and their whānau are primary considerations for decision making. Governors support networked relationships with the wider community. A positive working environment and high relational trust facilitate low turnover of educators and prioritise children's sense of security. Internal evaluation is promoting improvement. However, outcomes for children as a result of changes in practice are not yet identified through the process.

4 Improvement actions

Jemmas Homebased Childcare Ltd 6 will include the following actions in its Quality Improvement Planning:

- Work with educators to further unpack the learning outcomes of *Te Whāriki* in relation to the values and learning priorities of the service and community.
- Continue to strengthen internal evaluation to better understand how the learning outcomes of individuals and groups of children are impacted by shifts in practice.

5 Management Assurance on Legal Requirements

Before the review, the staff and management of Jemmas Homebased Childcare Ltd 6 completed an *ERO Assurance Statement and Self-Audit Checklist*. In these documents they attested that they have taken all reasonable steps to meet their legal obligations related to:

- curriculum
- premises and facilities
- health and safety practices
- governance, management, and administration.

During the review, ERO looked at the service's systems for managing the following areas that have a potentially high impact on children's wellbeing:

- emotional safety (including positive guidance and child protection)
- physical safety (including supervision; sleep procedures; accidents; medication; hygiene; excursion policies and procedures)
- suitable staffing (including qualification levels; safety checking; teacher registration; ratios)
- relevant evacuation procedures and practices.

All early childhood services are required to promote children's health and safety and to regularly review their compliance with legal requirements.



Phil Cowie
Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

7 February 2023

6 About the Early Childhood Service

Service type	Home-based service
Number licensed for	60 children, including up to 60 aged under 2
Service roll	22
Review team on site	December 2022
Date of this report	7 February 2023
Most recent ERO report(s) These are available at www.ero.govt.nz	Education Review, June 2019; Education Review, January 2016